

Equality and Human Right Impact Assessment: The Form



EHRIA

Aberdeen City Council

There are separate guidance notes to accompany this form – “Equality and Human Rights Impact Assessment – the Guide.” Please use these guidance notes as you complete this form. Throughout the form, **the word “proposal” refers to policy, strategy, plan, procedure, report or business case.** This then, embraces a range of different actions such as setting budgets, developing high level strategies and organisational practices such as internal restructuring. Please also refer to the “Completion Terminology” at the end of the form.

1:Equality and Human Rights Impact Assessment- Essential Information

Name of Proposal:

Middlefield Community Hub

Date of Assessment:

2 June 2015

Service:
Communities and Housing

Directorate:
Communities, Housing and Infrastructure

Committee Name or delegated power reference (Where appropriate):

Finance, Policy and Resources

Date of Committee (Where appropriate):

9 June 2015

Who does this proposal affect?

Please Tick ✓

Employees

☐

Job Applicants

☐

Service Users

☒

Members of the Public

☒

Other (List below)

☐

2: Equality and Human Rights Impact Assessment- Pre-screening	
Is an impact assessment required?	Yes <input checked="checked" type="checkbox"/> No <input type="checkbox"/>
If No, what is the evidence to support this decision? (Once this section is completed, please complete section 8 of the form).	

3: Equality and Human Rights Impact Assessment

a- What are the aims and intended effects of this proposal?

The proposal aims to develop a new community hub within Middlefield.

b- What equality data is available in relation to this proposal?

(Please see guidance notes)

Middlefield is an area with significant multiple deprivation challenges (Source: Scottish Index of Multiple Deprivation.)

<p>c- List the outcomes from any consultation that relate to equalities and/or human rights issues e.g. with employees, service users, Unions or members of the public that has taken place in relation to the proposal.</p>	<p>There has been and continues to be ongoing consultation and engagement with the local community. The new development is anticipated to impact positively in relation to equalities issues.</p>
<p>d- Financial Assessment</p> <p>If applicable, state any relevant cost implications or savings expected from the proposal.</p>	<p>Costs (£)</p> <p>Unknown at this point. Once review has been reported to Committee, the implementation plan will include a financial assessment.</p> <p>Implementation cost <input data-bbox="1196 1002 1415 1070" type="text"/> available in confidential section of report</p> <p>Projected Savings <input data-bbox="1196 1118 1415 1187" type="text"/></p>

e- How does this proposal contribute to the public sector equality duty: to eliminate discrimination, harassment and victimisation; advance equality of opportunity; and foster good relations?	
The new community hub will be fully accessible by all in the local community.	
f- How does this proposal link to the Council's Equality Outcomes?	
<p>The review specifically links to the following Council Equality Outcomes:</p> <p>7. Improved opportunities for people with protected characteristics to participate in public life.</p> <ul style="list-style-type: none"> • Services offered through the new hub will help support community members to engage with and participate in public life. <p>18. a Improved opportunities for life long learning, b Reduced gap in educational attainment between pupils</p> <ul style="list-style-type: none"> • Sustaining and increasing the range of activities offered through community facilities. • Sustaining services offered through the hub which specifically support educational 	

attainment for pupils.

4: Equality Impact Assessment - Test

What impact will implementing this proposal have on employees, service users or other people who share characteristics protected by *The Equality Act 2010* ?

Protected Characteristic:	Neutral Impact: Please √	Positive Impact: Please √	Negative Impact: Please √	Evidence of impact and if applicable, justification where a '<i>Genuine Determining Reason</i>'* exists *(see completion terminology)
Age (People of all ages)		√		The proposals will ensure the delivery of services for people of all ages.
Disability (Mental, Physical, Sensory and Carers of Disabled people)		√		The proposals will support the delivery of services for people of all abilities.
Gender Reassignment	√			
Marital Status (Marriage and Civil Partnerships)	√			
Pregnancy and Maternity		√		The integrated approach with health and the community within the hub will provide greater

				opportunities for support of new parents, pre and post birth.
Equality Impact Assessment Test:				
What impact will implementing this proposal have on employees, service users or other people who share characteristics protected by <i>The Equality Act 2010</i> ?				
Protected Characteristic:	Neutral Impact: Please √	Positive Impact: Please √	Negative Impact: Please √	Evidence of impact and if applicable, justification where a '<i>Genuine Determining Reason</i>'* exists *(see completion terminology)
Race (All Racial Groups including Gypsy/Travellers)	√			
Religion or Belief or Non-belief	√			
Sex (Women and men)	√			
Sexual Orientation (Heterosexual, Lesbian, Gay And Bisexual)	√			
Other	√			

(e.g: Poverty)				
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5: Human Rights Impact Assessment Test	
Does this proposal have the potential to impact on an individual's Human Rights? Evidence of impact and , if applicable, justification where the impact is proportionate	
Article 2 of protocol 1: Right to education	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Evidence:
Article 3: Right not to be subjected to torture, inhumane or degrading treatment or punishment	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Evidence:

Article 6: Right to a fair and public hearing	<p>Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></p> <p>Evidence:</p>
Article 8: Right to respect for private and family life, home and correspondence	<p>Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></p> <p>Evidence:</p>
Article 10: Freedom of expression	<p>Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></p> <p>Evidence:</p>
Article 14: Right not to be subject to discrimination	<p>Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></p>

	Evidence:
Other article not listed above, please state:	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Evidence:
6: Assessment Rating:	
Please rate the overall equality and human right assessment (Please see Completion terminology)	<div> <input type="checkbox"/> Red <input type="checkbox"/> Red Amber <input type="checkbox"/> Amber <input checked="" type="checkbox"/> yes Green <input checked="" type="checkbox"/> </div>
Reason for that rating:	<p>The overall assessment rating of green is based upon the following:</p> <ul style="list-style-type: none"> •The proposal is mainly positive in relation to supporting protected groups within the Middlefield Area.

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7: Action Planning				
As a result of performing this assessment, what actions are proposed to remove or reduce any risks of adverse outcomes identified on employees, service users or other people who share characteristics protected by <i>The Equality Act 2010</i> ?				
Identified Risk and to whom:	Recommended Actions:	Responsible Lead:	Completion Date:	Review Date:

8: Sign off				
Completed by (Names and Services) :	Gail Woodcock, Service Manager Sport & Communities			
Signed off by (Head of Service) :				
<p>Please send an electronic copy of your completed EHRIA - without signatures - together with the proposal document and/or committee report to:</p> <p> Equalities Team Customer Service and Performance Corporate Governance Aberdeen City Council Business Hub 13 Second Floor North Marischal College Broad Street Aberdeen </p>				

9: Completion Terminology:

Assessment Pre-screening Rating:	<p>This section will highlight where there is the obvious potential for a negative impact and subsequent risk of negative media coverage and reputational damage to the Council. Therefore, a full impact assessment is required, for example around sensitive issues such as marching, Gypsy/ Traveller issues, change to social care provision. It should also be completed to evidence why a full impact assessment was not required, example, there is no potential negative impact on people.</p>
Assessment Rating:	<p>After completing this document, rate the overall assessment as follows:</p> <p>Red: As a result of performing this assessment, it is evident that we will discriminate (direct, indirect, unintentional or otherwise) against one or more of the nine groups of people who share <i>Protected Characteristics</i>. It is essential that the use of the proposal be suspended until further work or assessment is performed and the discrimination is removed.</p> <p>Red Amber: As a result of performing this assessment, it is evident that a risk of negative impact exists to one or more of the nine groups of people who share <i>Protected Characteristics</i>. However, a genuine determining reason may exist that could legitimise or justify the use of this proposal and further professional advice should be taken.</p> <p>Amber: As a result of performing this assessment, it is evident that a risk of negative</p>

	<p>impact exists and this risk may be removed or reduced by implementing the actions detailed within the <i>Action Planning</i> section of this document.</p> <p>Green: As a result of performing this proposal does not appear to have any adverse impacts on people who share <i>Protected Characteristics</i> and no further actions are recommended at this stage.</p>
Equality Data:	<p>Equality data is internal or external information that may indicate how the proposal being analysed can affect different groups of people who share the nine <i>Protected Characteristics</i> – referred to hereafter as ‘<i>Equality Groups</i>’.</p> <p>Examples of <i>Equality Data</i> include: (this list is not definitive)</p> <ol style="list-style-type: none"> 1: Application success rates by <i>Equality Groups</i> 2: Complaints by <i>Equality Groups</i> 3: Service usage and withdrawal of services by <i>Equality Groups</i> 4: Grievances or decisions upheld and dismissed by <i>Equality Groups</i>
Genuine Determining Reason	<p>Certain discrimination may be capable of being justified on the grounds that:</p> <ol style="list-style-type: none"> (i) <i>A genuine determining reason exists</i> (ii) <i>The action is proportionate to the legitimate aims of the organisation</i> <p>Where this is identified, it is recommended that professional and legal advice is sought prior to completing an Equality Impact Assessment.</p>
Human Rights	<p>The rights set out in the European Convention on Human Rights, as incorporated into the UK Law by the Human Rights Act 1998.</p>
Legal Status:	<p>This document is designed to assist us in “<i>Identifying and eliminating unlawful Discrimination, Harassment and Victimisation</i>” as required by <i>The Equality Act Public Sector Duty 2011</i>. An Equality Impact Assessment is not, in itself, legally binding and</p>

	should not be used as a substitute for legal or other professional advice.
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